

## Calculus 1: Final Exam

Solve, justifying your answers, the following exercises.

**Exercise 1.** Let  $\mathcal{C}$  the curve in the space parametrized by

$$\begin{aligned} f : \mathbb{R} &\longrightarrow \mathbb{R}^3 \\ t &\longmapsto (t^2 \sin t, e^t, t^2 - \cos t + \sin t) \end{aligned}$$

1. compute velocity and acceleration of a particle moving along the curve  $\mathcal{C}$  at time  $t = 0$ ; (8)
2. is it moving or stationary along the  $x$  axis at the instant  $t = 0$ ? (2)
3. compute the tangent line to  $\mathcal{C}$  at  $t = \frac{\pi}{2}$ ; (7.5)
4. compute the normal plane to  $\mathcal{C}$  at  $t = \frac{\pi}{2}$ . (7.5)

**Exercise 2.** Let  $z = e^{f(x,y)}$  be a two variable function.

1. Find maxima, minima and saddle point when  $z = e^{-\frac{1}{3}x^3 + x - y^2}$  (20);
2. show that for all functions  $z = f(x, y)$ , the two functions  $z = e^{f(x,y)}$  and  $z = f(x, y)$  have the same critical points (5);
3. show that, if  $P$  is a critical point and  $H(f)|_P = H(f(x_0, y_0))$  is the Hessian of  $f(x, y)$  evaluated in  $P$ , then  $H(e^{f(x_0, y_0)}) = e^{f(x_0, y_0)} H(f(x_0, y_0))$  (5).
4. What can we conclude about maxima, minima and saddle points of  $z = e^{f(x,y)}$  and  $z = f(x, y)$ ? (2)

**Exercise 3.** Consider the surface  $\mathcal{S}$  defined by  $x^4 y z^2 - 3x^2 = 2y^2 z - 5y - 4z$ .

1. Find the tangent plane to  $\mathcal{S}$  at the point  $(1, 0, 1)$ ; (7.5)
2. find the normal line to  $\mathcal{S}$  at the point  $(1, 0, 1)$ ; (7.5)
3. find the tangent line at the point  $(1, 0, 1)$  to the level curve  $\mathcal{C}$  obtained intersecting  $\mathcal{S}$  with the plane  $\pi$  defined by the equation  $z = 1$ . (10)

**Exercise 4.** Consider the two variables function defined by  $f(x, y) = \log(\sqrt{y - x^2})$ .

1. Compute the domain of  $f$  (4) and draw it (that is show it graphically). (3) Is it open or closed? (3)
2. consider polar coordinates  $x = r \cos \theta$ ,  $y = r \sin \theta$  ( $r > 0$ ). By the chain rule, compute the partial derivatives  $\frac{\partial f}{\partial r}$  and  $\frac{\partial f}{\partial \theta}$  in terms of  $\frac{\partial f}{\partial x}$  and  $\frac{\partial f}{\partial y}$ ; (5)
3. what do level curves  $c = \log(\sqrt{y - x^2})$  ( $c$  constant) look like? (that is are they circles, hyperbola or parabola etc..)(3)