Being like Sakamoto Hayato: Lecturers as professionals

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Abstract:
The best professionals, especially those at the top of their game, spend a lot of time improving. Just as people pay to watch baseball stars, so do students pay to come to university and be taught by us. They are paying for the best education they can buy. Are they getting it—or are they getting the same education we have given students for many years? What are we doing to ensure that the quality of our courses is continuing to improve? How can we go about improving undergraduate mathematics delivery to our students? What are the principles behind university teaching of mathematics? What practical steps can we take in our very full lives.

I will consider some innovative practices, and some professional development programmes for university mathematics staff. More than that, I will invite the audience to consider their practice as professionals so that we can all offer a better education than ever before.